

TRANSCRIPT OF THE June 1, 2021 SPECIAL MEETING OF THE BOARD OF TRUSTEES OF THE RED JACKET
COMMUNITY LIBRARY
WEBVTT

00:00:06.060 --> 00:00:08.429

Lisa Schaertl: i'll call the meeting to order at 501.

4

00:00:10.320 --> 00:00:20.100

Lisa Schaertl: This meeting is taking place remotely via video conference in accordance with governor's executive order to answer to extending emergency jasmine's to be open meetings lot in response to the coven 19 pandemic.

5

00:00:20.370 --> 00:00:32.280

Lisa Schaertl: The public has the ability to view or listen to this meeting proceeding online through links posted on our public website this meeting is being recorded a transcript of the meeting will be posted on the library website, in addition to minutes.

6

00:00:33.480 --> 00:00:35.610

Lisa Schaertl: Okay, the sharing screen.

7

00:00:36.720 --> 00:00:38.100

Lisa Schaertl: So you can see the agenda.

8

00:00:44.130 --> 00:00:51.420

Lisa Schaertl: And can you see it yeah great okay so Secretary can be a roll call, please.

9

00:00:51.720 --> 00:00:54.090

Peggy: And we have trustees Pat Ayres

10

00:00:54.180 --> 00:00:54.630

Peggy: Randy Ott.

11

00:00:56.370 --> 00:00:57.330

Peggy: Jill Pearson.

12

00:00:57.900 --> 00:00:59.850

Peggy: Lisa Schaertl.

13

00:01:02.460 --> 00:01:02.940

Lisa Schaertl: Yes.

14

00:01:04.260 --> 00:01:05.250

Peggy: Chris Spencer.

15

00:01:06.000 --> 00:01:07.770

Peggy: Kim Sutter

16

00:01:08.160 --> 00:01:12.840

Peggy: and Peggy Sutton here, did I miss anybody.

17

00:01:15.330 --> 00:01:15.990

Peggy: Everybody.

18

00:01:18.420 --> 00:01:25.800

Lisa Schaertl: I was going to invite any public comments, but I see that there are no public or guests so we'll move on.

19

00:01:27.720 --> 00:01:28.650

Lisa Schaertl: Approval of agenda.

20

00:01:30.030 --> 00:01:38.190

Lisa Schaertl: any questions on the agenda, no okay yeah no I don't normally do a motion to approve the agenda, I just asked for any comments or up.

21

00:01:39.960 --> 00:01:40.710

Peggy: sounds like it's okay.

22

00:01:41.160 --> 00:01:48.360

Lisa Schaertl: Alright, so the main reason that we're meeting tonight today is the appointment of an interim director, the Personnel Committee has recommend appointing Francesca.

23

00:01:48.360 --> 00:02:02.640

Lisa Schaertl: De Nardo to the temporary position of interim director of the red jacket Community library per Ontario county civil service regulations with a salary of \$960 per week starting June 10, do you want, to make a motion before discussion.

24

00:02:04.500 --> 00:02:05.820

Patricia Ayres: so moved

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00:02:06.210 --> 00:02:21.300

Lisa Schaertl: Right, so we have a motion from pat ayres to appoint Francesca De Nardo to the temporary position of interim director of the red jacket Community library per Ontario county civil service regulations with a salary of \$960 per week starting June 10 2021.

26

00:02:22.530 --> 00:02:23.340

Lisa Schaertl: Any discussion.

27

00:02:24.840 --> 00:02:28.470

randallott: One question is temporary, is it 90 days is that what it is.

28

00:02:28.650 --> 00:02:29.310

Lisa Schaertl: It is.

29

00:02:30.360 --> 00:02:31.320

randallott: that's the maximum.

30

00:02:31.950 --> 00:02:32.880

Lisa Schaertl: Yes.

31

00:02:34.710 --> 00:02:35.100

Patricia Ayres: Okay.

32

00:02:36.390 --> 00:02:41.310

Lisa Schaertl: And i'm gonna pull up the offer letter, just so everybody can see it and make sure that it looks okay.

33

00:02:48.450 --> 00:02:51.270

Lisa Schaertl: dated June 1 which is today. I'm.

34

00:02:52.470 --> 00:02:57.750

Lisa Schaertl: pleased to offer you the temporary position of interim director as follows, starting date June 10, as we said.

35

00:02:58.920 --> 00:03:10.410

Lisa Schaertl: And to date September eight or before a 90 day limit, we came up with a 960 per week it's the \$50,000 per year that we started Andrea at divided by 52.

36

00:03:12.180 --> 00:03:22.170

Lisa Schaertl: We say 35 hours per week and we do say it's a flexible schedule, we do say it includes daytime or evening hours off site and Fran's aware of that and some Saturdays at the library.

37

00:03:22.830 --> 00:03:34.080

Lisa Schaertl: This is pulled forward from the offer letter we made last time we had an interim director, we did have to offer social security, fica, medicare and unemployment and workers COMP disability in New York state paid family.

38

00:03:35.190 --> 00:03:39.240

Lisa Schaertl: And does anybody have any other information that they know I need to add to that.

39

00:03:40.320 --> 00:03:42.090

Lisa Schaertl: We may have to offer some.

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00:03:43.380 --> 00:03:52.110

Lisa Schaertl: New some of the new benefits from the national level, but at least, these will be offered and if we have to offer additional ones, we will obviously.

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00:03:53.670 --> 00:04:00.450

Lisa Schaertl: The oath of office to be taken and signed within 30 days of employment, so I think that's within 30 days of the 10th when she starts correct.

42

00:04:02.730 --> 00:04:12.480

Lisa Schaertl: Okay, and unfortunately she wasn't able to join us for this, because she's setting up for a concert that she didn't know she was going to have this meeting when she started.

43

00:04:13.620 --> 00:04:25.170

Lisa Schaertl: So we expect that she will perform the duties of the library director set out in the library director job description with emphasis on essential needs to be defined by the Board of Trustees so we've got the job description which includes a lot of things, including.

44

00:04:25.860 --> 00:04:34.170

Lisa Schaertl: Creating programs and writing policies and we'll make sure she understands that she needs focus on the essential duties, rest and she'll go over with.

45

00:04:34.170 --> 00:04:36.000

Lisa Schaertl: us and with Andrea.

46

00:04:37.110 --> 00:04:37.530

Lisa Schaertl: Okay.

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00:04:38.880 --> 00:04:40.380

Lisa Schaertl: Any questions about the offer letter.

48

00:04:42.000 --> 00:04:43.320

Patricia Ayres: No okay.

49

00:04:44.310 --> 00:04:46.290

Lisa Schaertl: Any discussion that about the motion.

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00:04:50.610 --> 00:04:50.970

Peggy: No.

51

00:04:51.600 --> 00:04:52.830

Lisa Schaertl: Very well, all in favor.

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00:04:53.700 --> 00:04:54.900

Kim Sutter et al: Aye Aye.

53

00:04:56.730 --> 00:04:57.660

Lisa Schaertl: Any opposed.

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00:05:00.360 --> 00:05:00.840

Lisa Schaertl: Very well.

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00:05:01.890 --> 00:05:02.340

Lisa Schaertl: Thank you.

56

00:05:03.900 --> 00:05:14.520

Lisa Schaertl: I will contact Fran and let her know she has to fill out an application with Ontario county HR and I have to file a report of personnel change acknowledging that we appointed her.

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00:05:15.390 --> 00:05:19.080

Lisa Schaertl: will have her sworn in, at our next regular meeting.

58

00:05:21.840 --> 00:05:26.070

Lisa Schaertl: that's okay right she can be sworn in, after she starts or do I have to go in and swear and on our first day.

59

00:05:28.200 --> 00:05:28.680

randallott: um.

60

00:05:30.480 --> 00:05:32.370

Patricia Ayres: I don't know what it makes it.

61

00:05:32.430 --> 00:05:35.160

randallott: just got 30 days to be sworn in, from once you start to.

62

00:05:35.160 --> 00:05:38.940

Lisa Schaertl: okay so we'll do the swearing-in in June.

63

00:05:42.090 --> 00:05:42.630

Lisa Schaertl: Okay.

64

00:05:43.770 --> 00:05:49.320

Lisa Schaertl: Secondly, I didn't want to load this meeting up with too many items, but I did want to talk about the long range.

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00:05:49.620 --> 00:05:58.080

Lisa Schaertl: Planning committee forum that we're planning tomorrow. Peggy's been working on logistics and i've posted some opening remarks.

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00:05:59.640 --> 00:06:02.580

Lisa Schaertl: I welcome any comments or suggestions on that.

67

00:06:04.560 --> 00:06:06.420

Lisa Schaertl: First logistics I guess.

68

00:06:13.800 --> 00:06:25.020

Lisa Schaertl: We decided that, we thought we might get a lot of people, so I reserved the auditorium and the school did approve my request for the auditorium.

69

00:06:25.710 --> 00:06:36.960

Lisa Schaertl: However, I would really like to try to do in the library just because it's a long range planning about that space, and I would love to have people in standing in the space as we're talking about how we would use it.

70

00:06:37.980 --> 00:06:47.640

Lisa Schaertl: So I really want to start in the library and Peggy is working on setup hasn't been able to connect with Andrea though so we'll go in.

71

00:06:48.090 --> 00:07:00.330

Lisa Schaertl: Tomorrow, like at five and start helping the staff set up. the plan is to set tables in groups of three or four and keep three feet space so that's the social distancing.

72

00:07:01.350 --> 00:07:02.040

Lisa Schaertl: requirement.

73

00:07:03.150 --> 00:07:17.940

Lisa Schaertl: And if it's too many people, we plan to just move out into the parking lot unless it's raining, in which case we can move around to the auditorium so I realized that's kind of a lot of unsettled logistics, but I think it's the right way to approach this.

74

00:07:19.500 --> 00:07:20.430

Lisa Schaertl: Questions about that.

75

00:07:20.790 --> 00:07:26.910

Jill Persson: Lisa if you have to go into the auditorium are you allowed to go through the school or would you have to go out and go back in and.

76

00:07:27.360 --> 00:07:36.480

Lisa Schaertl: we have a standing rule that we cannot let patrons go into the site from the library, therefore, we will have people go outdoors and round at the front.

77

00:07:36.690 --> 00:07:41.010

Jill Persson: Is the is the entrance going to be unlocked for that room.

78

00:07:41.550 --> 00:07:43.500

Lisa Schaertl: will check to make sure it is okay.

79

00:07:44.940 --> 00:07:52.980

Jill Persson: Have you thought about for standing room putting signs for family groups or individuals to stand three feet apart.

80

00:07:54.930 --> 00:07:55.950

Lisa Schaertl: yeah that's what.

81

00:07:57.270 --> 00:08:04.770

Lisa Schaertl: i'd hoped that we'd be able to talk to Andrea and get her started tonight with a plan to set things up and mark things out but.

82

00:08:06.570 --> 00:08:09.900

Lisa Schaertl: sounds like we're going to just need to do it tomorrow.

83

00:08:10.530 --> 00:08:12.210

Peggy: yeah okay.

84

00:08:13.170 --> 00:08:15.750

Lisa Schaertl: welcome any volunteers come in.

85

00:08:16.290 --> 00:08:18.000

Peggy: Okay, can we, and we do have.

86

00:08:18.240 --> 00:08:27.510

Peggy: We do have spots available on this task lists and people would you take something to help with or like Lisa said come in at five o'clock and help us.

87

00:08:30.210 --> 00:08:35.460

Jill Persson: I work though I can get out of work a little early, I can I can come down and help you.

88

00:08:36.330 --> 00:08:38.130

randallott: I can be there tomorrow.

89

00:08:38.220 --> 00:08:40.050

Patricia Ayres: so, can I.

90

00:08:40.650 --> 00:08:41.220

OK.

91

00:08:43.020 --> 00:08:46.080

Kim Sutter: I have an appointment at five but i'll be there soon as I can, after that.

92

00:08:47.160 --> 00:08:54.420

Peggy: Okay, because, besides some the tables and chairs, we have to make extra copies of the COVID forms.

93

00:08:54.900 --> 00:09:04.230

Peggy: get them on clipboards i'm going to also bring a questionnaire for long range planning, so we can start giving that out to people, we can at least.

94

00:09:04.620 --> 00:09:10.590

Peggy: Since there's going to be people there, we can at least get their input and I can start the long range plan with that.

95

00:09:11.550 --> 00:09:15.060

Peggy: So if you take a look at this are our tasks that I do need filled in.

96

00:09:15.660 --> 00:09:30.900

Peggy: And where I do have library staff on maybe like I said, some of us are going to have to help because I couldn't connect with Andrea you know, to see if the library staff can do some of this but i'm sure when we're there tomorrow, maybe some of them will help us.

97

00:09:31.020 --> 00:09:34.080

Jill Persson: Can you call the library, this evening I know.

98

00:09:34.890 --> 00:09:35.880

Peggy: she's not there.

99

00:09:36.000 --> 00:09:42.420

Jill Persson: but can you ask usually Patsy answers the phone ask her to make copies, or do you have to go through Andrea to ask Patsy.

100

00:09:42.870 --> 00:09:46.320

Peggy: i'm going to assume through Andrea, but I can really make copies.

101

00:09:46.320 --> 00:09:46.680

Patricia Ayres: tomorrow.

102

00:09:46.860 --> 00:09:48.090

Peggy: To get there at five.

103

00:09:48.360 --> 00:09:56.280

Jill Persson: I would suggest 100 copies, given the response at the hotdog stand and to Facebook okay.

104

00:09:58.170 --> 00:10:02.790

Peggy: So you know, maybe that helped me if we get there at five it is plenty of time.

105

00:10:05.130 --> 00:10:13.140

Lisa Schaertl: And so what i'm suggesting here is, you know how, when you walk into the library you got a table and you fill out the form and then you can come in and patsy take your temperature.

106

00:10:13.470 --> 00:10:21.030

Lisa Schaertl: i'm suggesting that we have a whole bunch of those COVID 19 questionnaires on clipboard so that people don't have to wait for their turn at the table.

107

00:10:21.390 --> 00:10:22.080

Jill Persson: And we don't.

108

00:10:22.200 --> 00:10:25.830

Peggy: Work right around and we don't want a bottleneck that area Either.

109

00:10:25.830 --> 00:10:34.860

Lisa Schaertl: right so and I would like someone, I would like a trustee volunteer to hand out those forms, rather than Patsy or the Clerk.

110

00:10:35.970 --> 00:10:36.780

randallott: I can do that.

111

00:10:37.290 --> 00:10:37.650

Lisa Schaertl:Okay.

112

00:10:38.670 --> 00:10:44.850

randallott: The i'm used to registration at all he clinics are we still is the school still taking temperatures.

113

00:10:47.250 --> 00:10:57.870

Lisa Schaertl: They are self reporting people have to self report that their temperature was normal when they go into work in the morning, so yeah I think we need to. what do you think.

114

00:10:57.960 --> 00:10:59.970

Peggy: And they still take the kids temperature too.

115

00:11:00.330 --> 00:11:04.860

Lisa Schaertl: Because i'm thinking Randy if you can have people fill in the form and then, as they walk in the door.

116

00:11:05.640 --> 00:11:16.950

Lisa Schaertl: I think we could have Patsy taking temperatures. and they don't do anything they don't write that down she just takes it and if it's normal she says okay so that's pretty easy check.

117

00:11:18.750 --> 00:11:27.480

Lisa Schaertl: Then yeah as they come in, maybe, as you take the form, you could remind them to keep their masks on and be at least three feet apart.

118

00:11:30.330 --> 00:11:35.400

Lisa Schaertl: This is the temperature checks okay it's Patsy doing temperature checks I don't think she needs assistance.

119

00:11:36.660 --> 00:11:38.160

Jill Persson: Lisa do you need clipboards.

120

00:11:39.750 --> 00:11:41.130

Lisa Schaertl: I think, so do you have.

121

00:11:42.660 --> 00:11:48.210

Jill Persson: yeah we have will start get we have a few of them floating around here girls.

122

00:11:49.710 --> 00:11:49.950

Patricia Ayres: yeah.

123

00:11:51.540 --> 00:11:52.050

Jill Persson: All right.

124

00:11:52.710 --> 00:11:53.700

Patricia Ayres: i'll get them out right now.

125

00:11:55.980 --> 00:12:01.980

Jill Persson: Would you grab those clipboards behind you and then pick the ones that are upstairs on the bookcase please, so we can take them tomorrow.

126

00:12:10.470 --> 00:12:11.220

Jill Persson: Let me see what it is.

127

00:12:16.380 --> 00:12:19.770

Jill Persson: OK, you can throw that out or put it in the box.

128

00:12:20.820 --> 00:12:22.920

Jill Persson: Now we have more clipboards I think upstairs.

129

00:12:26.250 --> 00:12:40.140

Lisa Schaertl: And then Peggy and I are going to start at five and anybody else who wants to volunteer setting up the tables and chairs around the library at least three to four three feet apart, with three to four chairs per table that's the for covid spacing.

130

00:12:43.050 --> 00:12:45.570

Lisa Schaertl: And you also suggesting

131

00:12:46.590 --> 00:12:50.490

Lisa Schaertl: Mark XS for standing room right yep.

132

00:12:52.170 --> 00:12:53.910

Jill Persson: i'm going to bring my tape measure.

133

00:12:56.130 --> 00:12:58.440

Lisa Schaertl: Yes, yes please all right.

134

00:12:58.800 --> 00:12:59.400

Jill Persson: um.

135

00:13:00.690 --> 00:13:01.080

Jill Persson: I can't.

136

00:13:01.320 --> 00:13:03.900

Jill Persson: handle this you have clean up afterwards, because the.

137

00:13:03.900 --> 00:13:04.230

Jill Persson: table.

138

00:13:05.100 --> 00:13:05.670

Lisa Schaertl: With them.

139

00:13:06.240 --> 00:13:07.140

Peggy: We have it on there.

140

00:13:07.620 --> 00:13:21.660

Lisa Schaertl: So randy's going to do the table for clip boards, the Community okay library staff and our board members are going to remind people to wear masks to be three feet apart and i'm going to include that in my opening remarks as well.

141

00:13:21.960 --> 00:13:23.430

Jill Persson: As it's not checks.

142

00:13:25.050 --> 00:13:32.010

Jill Persson: You should probably have masks available in a couple different places at the checking spot and maybe at the circulation desk to hand out to people who don't have them.

143

00:13:32.520 --> 00:13:41.460

Lisa Schaertl: Yes, there I know there's a box of disposable masks on the check in table so before they can go into the building now have to have to have one on so.

144

00:13:42.630 --> 00:13:43.590

Lisa Schaertl: We should be set with that.

145

00:13:46.830 --> 00:13:59.520

Lisa Schaertl: 50 copies of the long range planning questionnaire should be sufficient, because if we have more people than that we can we can just collect email addresses and get them out, but if you want to do 100 you could do 100 and 150.

146

00:14:00.630 --> 00:14:03.150

Peggy: i'm sure as fine.

147

00:14:04.980 --> 00:14:05.250

Lisa Schaertl: Okay.

148

00:14:05.550 --> 00:14:07.980

Peggy: I got it down to two pages so yeah.

149

00:14:08.070 --> 00:14:11.250

Lisa Schaertl: And who's going to assist Peggy handing out the questionnaire.

150

00:14:11.910 --> 00:14:26.190

Unknown: I can Okay, and actually I think we could almost just leave that on the table and stuff but Okay, so we need to have a site, there have been some people, you know my fault to us telling people that we're going to have it in the library.

151

00:14:30.390 --> 00:14:33.210

Unknown: So have it in the auditorium so some people.

152

00:14:33.210 --> 00:14:33.450

Peggy: Might.

153

00:14:33.720 --> 00:14:39.360

Unknown: Be in the auditorium so can someone put a sign in the audience auditorium doors to say that we're starting the library.

154

00:14:42.630 --> 00:14:42.960

Jill Persson: yeah.

155

00:14:43.770 --> 00:14:44.250

Lisa Schaertl: i'll do that.

156

00:14:45.840 --> 00:14:57.540

Lisa Schaertl: And then, then we're talking to if the library is not big enough and it's crowded we're saying okay we're gonna move out to the parking lot and we need a couple people to just assist with bringing a couple chairs.

157

00:14:58.320 --> 00:14:59.580

Chris: I can certainly help there.

158

00:15:03.330 --> 00:15:12.240

Lisa Schaertl: And then, if it's raining, then I will just bypass the parking lot and say we're moving to the auditorium so we just need people to assist with bringing the.

159

00:15:13.500 --> 00:15:21.120

Lisa Schaertl: COVID 10 questionnaires we're not going to do temperature checks again they'll

Peggy: right but somebody additional people might come in, so we need.

160

00:15:21.300 --> 00:15:25.350

Peggy: A moment yeah I think you still need somebody to do any additional come in.

161

00:15:25.590 --> 00:15:31.350

Lisa Schaertl: And since randy's going to do it at the library will have Randy doing it again and you'll be in charge of the thermometer okay.

162

00:15:33.210 --> 00:15:33.540

Randallott: All right.

163

00:15:34.830 --> 00:15:39.030

Lisa Schaertl: Mike is checking the auditorium to make sure it's ready to go, and it is Peggy it's all cleaned up.

164

00:15:39.060 --> 00:15:43.860

Peggy: yeah him and I walked in today they already moved all the instruments so that was good.

165

00:15:44.280 --> 00:15:46.410

Jill Persson: Okay, good I told you that Annika told us about that.

166

00:15:47.370 --> 00:15:49.530

Peggy: Because I was surprised when they look so I.

167

00:15:50.100 --> 00:15:52.560

Lisa Schaertl: Think it's going to take minutes, I thought I thought we had cleanup Peggy.

168

00:15:52.710 --> 00:15:54.450

Peggy: We do, I had a nightmare.

169

00:15:54.600 --> 00:15:55.230

Lisa Schaertl: All right, I.

170

00:15:55.920 --> 00:16:08.160

Lisa Schaertl: Think, so I did some opening remarks for people to look at and we need everybody, but maybe a couple people specifically to tear down, including sanitizing the tables and chairs.

171

00:16:10.080 --> 00:16:10.950

Jill Persson: We can help with that.

172

00:16:11.220 --> 00:16:12.330

Patricia Ayres: yeah oh.

173

00:16:12.510 --> 00:16:12.900

yeah.

174

00:16:16.860 --> 00:16:18.660

Lisa Schaertl: That can so yeah.

175

00:16:20.220 --> 00:16:25.080

Lisa Schaertl: I don't see on my screen Oh, because you're in the overflow room on my screen.

176

00:16:26.340 --> 00:16:27.660

Lisa Schaertl: I forgot about you.

177

00:16:29.970 --> 00:16:32.790

Lisa Schaertl: All right, good So is there anything that we missed.

178

00:16:35.490 --> 00:16:36.780

Jill Persson: Are you going to have a microphone.

179

00:16:39.900 --> 00:16:45.030

Lisa Schaertl: Not in the library i'll just yell um but in the auditorium we probably should.

180

00:16:46.050 --> 00:16:46.770

Lisa Schaertl: live like.

181

00:16:46.830 --> 00:16:48.690

Lisa Schaertl: mike's got one okay.

182

00:16:49.260 --> 00:16:54.780

Jill Persson: It may not be a bad idea in the library to have it in case you need it it's better to have it and not need it.

183

00:16:55.290 --> 00:16:55.770

Lisa Schaertl: Okay.

184

00:16:58.110 --> 00:17:01.800

Lisa Schaertl: Does anybody have a smaller microphone than mine mine's a really big speaker.

185

00:17:04.200 --> 00:17:05.220

Patricia Ayres: No, I don't sorry.

186

00:17:05.460 --> 00:17:09.000

Lisa Schaertl: I know so it'll be it'll be the big one okay.

187

00:17:09.090 --> 00:17:11.610

Peggy: I mean they might have one in the auditorium to.

188

00:17:12.030 --> 00:17:15.300

Lisa Schaertl: yeah I asked about that, and they said we can't use their system.

189

00:17:15.660 --> 00:17:16.740

Lisa Schaertl: Okay sounds.

190

00:17:17.610 --> 00:17:20.670

Jill Persson: Right yeah that's up to the soundboard it's not.

191

00:17:21.330 --> 00:17:22.650

Peggy: Okay now stand along.

192

00:17:22.920 --> 00:17:24.090

Peggy: yeah okay.

193

00:17:25.980 --> 00:17:29.130

Lisa Schaertl: Alright, so I asked my husband to help with that he's he can help me than.

194

00:17:30.060 --> 00:17:33.060

randallott: There used to be one in the library I don't know if it's still there.

195

00:17:33.810 --> 00:17:36.780

randallott: Well yeah we've used it for.

196

00:17:38.040 --> 00:17:42.510

randallott: forums like introducing candidates that type of thing but.

197

00:17:42.840 --> 00:17:44.760

Patricia Ayres: Now, Andrea probably knows where it is.

198

00:17:45.630 --> 00:17:46.980

randallott: Where it is or maybe Patsy.

199

00:17:47.640 --> 00:17:50.970

Jill Persson: At see would know where it is to Kathleen might also yeah.

200

00:17:53.460 --> 00:17:56.910

Lisa Schaertl: Alright, so who's gonna ask them should I charge asking them.

201

00:17:57.360 --> 00:18:06.330

Jill Persson: Oh here's here's a question Lisa if we're not hearing back from Andrea this is happening tomorrow are we gonna have to it sounds like we're gonna have to go through the staff.

202

00:18:06.480 --> 00:18:09.150

Lisa Schaertl: For some information, I think we just go directly to the staff.

203

00:18:09.180 --> 00:18:14.610

Peggy: yeah yeah we'll just ask them tomorrow when we're there and i'm sure they'll pitch in and help us.

204

00:18:14.730 --> 00:18:15.090

yeah.

205

00:18:17.130 --> 00:18:21.000

Peggy: And that's why I thought we should be there at five so they know that we're willing to help to.

206

00:18:22.560 --> 00:18:24.600

Lisa Schaertl: were you going to go in tonight, for any reason.

207

00:18:25.140 --> 00:18:25.710

No.

208

00:18:26.910 --> 00:18:27.360

Peggy: No, no.

209

00:18:28.230 --> 00:18:30.750

Lisa Schaertl: But yeah tomorrow which there should be time to get.

210

00:18:30.780 --> 00:18:37.560

Peggy: yeah I think so, I mean, I do have to go into the legion I could go in and print a few things I might on the way.

211

00:18:37.800 --> 00:18:42.030

Lisa Schaertl: it's probably better, because then you're not like suddenly yeah you're broke down you're panicking right.

212

00:18:42.180 --> 00:18:48.390

Peggy: I do have to go into town, so I could at least do the long range plan and get her covid form and.

213

00:18:48.930 --> 00:18:49.260

Peggy: You know.

214

00:18:49.650 --> 00:18:54.750

Peggy: I think that's that's why I don't have a problem, making the copies you know i'm sure I know how to work your printer i'll.

215

00:18:54.750 --> 00:18:56.670

Peggy: figure it out, I think i've used it.

216

00:18:57.060 --> 00:18:58.260

Lisa Schaertl: that's wise okay.

217

00:19:00.930 --> 00:19:04.350

Lisa Schaertl: So do you want me to email Patsy or do you want to ask me i'll email her.

218

00:19:04.740 --> 00:19:11.880

Peggy: All right, and then, when I go in there i'll tell her we're going to come in early tomorrow to to set up tables and chairs and you know they want to help us to.

219

00:19:12.690 --> 00:19:13.950

Peggy: That would be the email or.

220

00:19:14.430 --> 00:19:15.900

Lisa Schaertl: good idea that's a good idea.

221

00:19:15.930 --> 00:19:16.650

Lisa Schaertl: Just so that.

222

00:19:16.710 --> 00:19:17.190

Lisa Schaertl: They aren't.

223

00:19:17.280 --> 00:19:18.960

Lisa Schaertl: flustered by not knowing until the.

224

00:19:18.960 --> 00:19:19.410

Lisa Schaertl: time.

225

00:19:19.620 --> 00:19:22.080

Peggy: And i'll bring this with me, so I won't forget anything.

226

00:19:23.130 --> 00:19:24.660

Lisa Schaertl: All right, am I missing anything.

227

00:19:27.090 --> 00:19:27.630

Lisa Schaertl: alrighty.

228

00:19:28.860 --> 00:19:36.660

Lisa Schaertl: anybody can think of anything feel free to add it and ask us ask volunteer to do it and I did opening remarks.

229

00:19:37.620 --> 00:19:45.450

Lisa Schaertl: Logistics done then remind people that they need to keep social distance and masks on and explain about the auditorium.

230

00:19:46.410 --> 00:19:58.320

Lisa Schaertl: I would just briefly want to talk about what we are, because as pat mentioned, there are some people are confused so i'll just hit these key points and what's randy's comment regarding state education department.

231

00:19:58.470 --> 00:20:00.720

randallott: Education department um.

232

00:20:02.220 --> 00:20:17.340

randallott: I don't think you have to include it, but it might come up as a question, it would help clarify, because the type of public library or is a school district public library and a lot of people if they know that may have misconceptions as to what that means so.

233

00:20:18.060 --> 00:20:19.080

randallott: yeah I hope.

234

00:20:20.310 --> 00:20:28.080

randallott: That we just share the borders of the district, that we are not under the school and there's a lot of other school district public libraries around.

235

00:20:28.890 --> 00:20:40.050

randallott: You know that are not part that don't don't use the school building it's simply the you know, but I don't know if you want to include it, but I think if there's confusion, it might be.

236

00:20:43.710 --> 00:20:43.950

Patricia Ayres: Why.

237

00:20:43.980 --> 00:20:53.250

Patricia Ayres: wise to do that clarify the difference between a school district public library and a public library that's in a school.

238

00:20:57.690 --> 00:21:01.470

Lisa Schaertl: I didn't want to get bogged down into that level of information.

239

00:21:02.460 --> 00:21:03.900

Jill Persson: They think that the school.

240

00:21:04.980 --> 00:21:07.500

Jill Persson: budget vote that they just passed covers the library.

241

00:21:07.680 --> 00:21:08.910

Lisa Schaertl: see that and that's why.

242

00:21:09.000 --> 00:21:11.940

Lisa Schaertl: I do call that out.

243

00:21:11.970 --> 00:21:17.820

Lisa Schaertl: I don't want to talk about is you know, specifically what's a public library what's a school district library what's a.

244

00:21:18.390 --> 00:21:27.450

Lisa Schaertl: foundation library that's pretty esoteric stuff, so I will say a public library serving the school district area, the boundaries of the area.

245

00:21:27.750 --> 00:21:36.690

Lisa Schaertl: We have a shared use agreement with a school that we have a separate Board of Trustees we have a separate budget that we cooperate with a school Librarians and.

246

00:21:37.410 --> 00:21:44.700

randallott: Here I would add, hire our own staff higher have our own treasure and that just helps distinguish it to.

247

00:21:47.550 --> 00:21:52.650

Jill Persson: um I would also add that we develop our own policies and procedures that they're separate.

248

00:22:11.850 --> 00:22:16.410

Lisa Schaertl: School Librarians and the administration on the use of space share we share books and other materials.

249

00:22:17.040 --> 00:22:32.430

Lisa Schaertl: public libraries and here's what I got into the public libraries public libraries are governed by the New York state education department, the division of library development public libraries are funded by taxpayers and grants and donations and per the education department.

250

00:22:34.110 --> 00:22:42.330

Lisa Schaertl: way, the way it works is that the school collects the Community library taxes and transfers them to us but it's a completely separate budget and accounts.

251

00:22:43.500 --> 00:22:53.520

Lisa Schaertl: The division of library development has minimum standards, you must meet, including having a long range plan having our own policies and procedures and being open up a certain number of hours per week, which for us 35.

252

00:22:54.360 --> 00:22:58.350

Jill Persson: I would say being open a minimum of 35 hours per week to the public.

253

00:22:59.400 --> 00:23:00.510

Jill Persson: I would specify that.

254

00:23:03.270 --> 00:23:12.150

Lisa Schaertl: And then, just a quick history of the facility, we were founded in 1998 when the school built this facility and merge the elementary high school libraries, that it was founded by.

255

00:23:12.480 --> 00:23:18.300

Lisa Schaertl: A corporate volunteers who worked at a shared use agreement with the school was that, and you mentioned somebody mentioned that.

256

00:23:19.050 --> 00:23:25.710

Patricia Ayres: I don't think was involved, I never saw him at a meeting and help the friends get there.

257

00:23:27.240 --> 00:23:29.040

Patricia Ayres: By the ones you're right.

258

00:23:29.220 --> 00:23:38.820

Lisa Schaertl: I thought someone mentioned that a lawyer, help us work out the agreement, but if not, if we're not sure I won't mention it yeah so we worked at a shared use agreeing with a school, we got Community support and got a budget passed.

259

00:23:39.180 --> 00:23:42.900

Lisa Schaertl: got a charter from State Department of ED and we became Community library.

260

00:23:44.310 --> 00:23:45.300

Lisa Schaertl: I think that's probably enough.

261

00:23:45.510 --> 00:23:52.260

Lisa Schaertl: Right, the current agreement was signed, and because there's some misconceptions somebody heard a board member say that our agreement was up.

262

00:23:52.650 --> 00:24:01.020

Lisa Schaertl: So I wanted to hit this that the current agreement was signed September 2019 and with an expiration in 2029 and I have a signed copy.

263

00:24:01.710 --> 00:24:15.690

Lisa Schaertl: In March, the scope of it, the library notice that is terminating the joint user agreement effect of September 20 2022 pursuant to the termination section of the contract, and that is the wording that our lawyer who advises to use, so I will stick with that exact wording.

264

00:24:16.770 --> 00:24:29.220

Lisa Schaertl: And we hope to work with the school to put a new agreement in place and remain in this facility and so we're seeking Community input about what you want need from your public library, the input will help guide us as we work on the new agreement and a long range plan.

265

00:24:30.240 --> 00:24:34.410

Lisa Schaertl: And then, introduce Peggy and turn it over to the questions about what do you want me to want to set.

266

00:24:35.130 --> 00:24:37.560

Jill Persson: Are you going to ask for questions are you doing.

267

00:24:41.580 --> 00:24:55.590

Lisa Schaertl: Well that's my thought that number five would be you know turn it over to Peggy like planning, you would have a couple questions to ask about what do you want, and then or maybe you just ask. is that okay Peggy maybe just lead, with a few questions.

268

00:24:56.760 --> 00:24:57.990

Lisa Schaertl: about what people want.

269

00:24:58.980 --> 00:25:00.240

Peggy: I don't know I just.

270

00:25:03.630 --> 00:25:08.730

Peggy: I mean we can but they're all going to have you know different things, and we also have the forums, they have to fill out.

271

00:25:08.940 --> 00:25:10.590

Peggy: Okay, so i'll just didn't want anything.

272

00:25:10.740 --> 00:25:10.920

Lisa Schaertl: yeah.

273

00:25:10.950 --> 00:25:11.880

Peggy: I mean they may have.

274

00:25:12.030 --> 00:25:13.890

Peggy: Other questions for us.

275

00:25:14.400 --> 00:25:20.340

Peggy: related to the agreement, and all that, I mean I think they'd be more interested in that truthfully.

276

00:25:20.400 --> 00:25:20.730

Lisa Schaertl: Okay.

277

00:25:20.760 --> 00:25:21.780

Lisa Schaertl: So I didn't do.

278

00:25:22.080 --> 00:25:25.200

Lisa Schaertl: Something yeah introduce you to ask questions.

279

00:25:26.550 --> 00:25:37.260

Lisa Schaertl: My plan is that if anybody wants to know why the school is doing this, I couldn't say, that is a good question for the school.

280

00:25:38.100 --> 00:25:49.920

Lisa Schaertl: Oh, they gave us notice that they're going to terminate our agreement yeah I don't want to get that all into any of the reasons why I want to continue to focus responses on what is it you want and need.

281

00:25:50.760 --> 00:25:51.300

Lisa Schaertl: from your library.

282

00:25:54.420 --> 00:25:58.620

Jill Persson: And some of those questions may end up being appropriate to defer into the school board.

283

00:26:00.000 --> 00:26:00.570

Lisa Schaertl: Absolutely.

284

00:26:00.600 --> 00:26:02.670

Jill Persson: besting people next school board meeting.

285

00:26:02.970 --> 00:26:10.860

Lisa Schaertl: Right i'm not gonna guess that at the reasons for why they do why they're doing, or why do they need summer school during those hours like.

286

00:26:11.850 --> 00:26:23.130

Lisa Schaertl: We hope to work out an agreement that meets the needs of both the school, who have an obligation to educate the students, and the Community library that has an obligation to serve the needs of the Community.

287

00:26:28.200 --> 00:26:28.560

Lisa Schaertl: Okay.

288

00:26:29.970 --> 00:26:34.980

Lisa Schaertl: everybody thinks have any more points thanks for your input anybody thinks anything else that you want to add feel free.

289

00:26:35.640 --> 00:26:46.770

randallott: I just want to clarify what Peggy said so, when you introduce Peggy she's going to just talk about the completed the form if they didn't get that message and then make sure they leave it with you or.

290

00:26:46.920 --> 00:26:48.720

randallott: Right well, however.

291

00:26:50.040 --> 00:26:53.310

randallott: That is so the forum is collected some information is.

292

00:26:53.310 --> 00:26:58.560

Peggy: That is correct, I got like maybe 10 questions on the forum i've already made one.

293

00:26:58.950 --> 00:26:59.280

Peggy: With.

294

00:27:00.360 --> 00:27:06.810

Peggy: The pls you know, had some sample forums and I got them from other libraries to that they sent me.

295

00:27:08.070 --> 00:27:20.820

Peggy: So, and I also let them know will be setting up some focus groups too, and on the bottom of the questionnaire, they can leave me their email or they can call me or tell me that night in case they don't want their email on their forum, you know.

296

00:27:21.300 --> 00:27:22.800

Jill Persson: that's good mm hmm.

297

00:27:25.140 --> 00:27:26.820

randallott: That sounds that sounds very good okay.

298

00:27:27.450 --> 00:27:29.490

Peggy: How long is the library open till tonight.

299

00:27:30.390 --> 00:27:37.500

Peggy: nine okay cuz like I said I gotta run into legion and then i'll run over there and i'll make some copies okay.

300

00:27:40.710 --> 00:27:43.050

Lisa Schaertl: Okay, any other thing we need to add here.

301

00:27:48.390 --> 00:28:00.570

Jill Persson: i'm wondering and i'm just thinking out loud because I haven't even answered this question in my head, should we have a copy of the agreement available if anyone wants to use it to read it is that public information or is that Confidence.

302

00:28:00.570 --> 00:28:12.600

Lisa Schaertl: absolutely it's on our website and i've got one copy in a binder for myself and i've made one extra copy to have out on the table so absolutely.

303

00:28:13.440 --> 00:28:17.310

Jill Persson: All right, and you said you would have copies of the annual report or a rough draft.

304

00:28:18.150 --> 00:28:25.350

Lisa Schaertl: So yeah I have a draft and it's really ink heavy it's meant to be printed at a professional shop versus.

305

00:28:25.950 --> 00:28:31.200

Lisa Schaertl: theirs, but we could print out a couple and have them there.

306

00:28:31.590 --> 00:28:36.270

Jill Persson: I would print out 10 or 20 to have them, just in case somebody wants to see them.

307

00:28:38.130 --> 00:28:47.460

Jill Persson: and put draft across and let them know it's in progress, because you're preparing it for submission and that this is a draft just so they can see what's been done and.

308

00:28:49.050 --> 00:28:50.370

Jill Persson: How we serve the Community.

309

00:29:08.520 --> 00:29:10.050

Patricia Ayres: And you're just not doing color.

310

00:29:11.070 --> 00:29:12.600

Lisa Schaertl: yeah yeah.

311

00:29:14.460 --> 00:29:15.660

Unknown: Possibly yes.

312

00:29:17.580 --> 00:29:23.820

Patricia Ayres: Maybe have one or two in color just so people can see what its gonna look like eventually.

313

00:29:25.260 --> 00:29:30.810

Lisa Schaertl: yeah, so I think one copy in color you can paste it up on one of the windows and or tape it up on one of the windows and then.

314

00:29:33.930 --> 00:29:34.230

Unknown: Okay.

315

00:29:39.990 --> 00:29:43.650

Jill Persson: Lisa have you heard back from any school board members about whether they will be there, or not.

316

00:29:44.130 --> 00:29:52.200

Lisa Schaertl: I have I didn't keep a list I heard from a couple who said they'll definitely be there Jamie the new one.

317

00:29:53.640 --> 00:30:00.360

Lisa Schaertl: A couple others wish they could be there, but have other things like sports and meetings that they have to go to so.

318

00:30:01.290 --> 00:30:05.940

Jill Persson: So jamie's not technically a school board member yet, because he hasn't taken the oath and gone through the onboarding yet

319

00:30:06.480 --> 00:30:09.000

Lisa Schaertl: yeah July.

320

00:30:11.400 --> 00:30:16.320

Jill Persson: um one I sent you an email a text, I think the.

321

00:30:17.940 --> 00:30:20.940

Jill Persson: The gentleman who was the school board President in 98.

322

00:30:22.800 --> 00:30:32.100

Jill Persson: The flyer at the hot dog stand and was very surprised at what was going on, so he plans on attending as well, I don't remember.

323

00:30:34.380 --> 00:30:35.070

Patricia Ayres: hearing.

324

00:30:35.310 --> 00:30:37.080

randallott: Was that was that Harry sheets yeah.

325

00:30:37.200 --> 00:30:38.580

Jill Persson: yeah yes.

326

00:30:39.300 --> 00:30:41.730

Patricia Ayres: Yes, it was a school board member or them.

327

00:30:42.240 --> 00:30:42.840

Jill Persson: was a Harry.

328

00:30:46.080 --> 00:30:48.240

Peggy: President of the library board or the.

329

00:30:48.270 --> 00:30:49.080

Peggy: school or.

330

00:30:52.920 --> 00:30:59.700

Jill Persson: At least on the school board he can't remember if he said he was President of the school board then or if he was on the school board but.

331

00:30:59.760 --> 00:31:06.300

Patricia Ayres: I think he wasn't he was very active in our quest to get the library established.

332

00:31:06.870 --> 00:31:08.220

Jill Persson: So he was very unhappy.

333

00:31:09.030 --> 00:31:10.890

Patricia Ayres: And yes, yeah.

334

00:31:10.950 --> 00:31:17.610

Jill Persson: That he would be kind of he was in contact with current school board members and he would be talking with them before the meeting so.

335

00:31:17.700 --> 00:31:20.040

Patricia Ayres: Oh bless your heart Harry.

336

00:31:26.250 --> 00:31:30.030

Lisa Schaertl: Well yeah I hope we get a good crowd it's kind of hard to predict.

337

00:31:30.360 --> 00:31:36.840

Lisa Schaertl: we got a lot of people, seeing it on Facebook, but we only got a handful of people interacting with it so.

338

00:31:37.890 --> 00:31:39.840

Lisa Schaertl: Hopefully, hopefully get people coming.

339

00:31:40.200 --> 00:31:47.220

Jill Persson: they're signs up, I know I think Peggy put signs up I put a couple like I said I put a sign out and put some fliers out for handouts at the hot dog stand.

340

00:31:48.300 --> 00:31:51.630

Jill Persson: I think sometimes we forget not everybody's on social media.

341

00:31:52.200 --> 00:32:01.950

Jill Persson: Right, so we have to figure out other ways some more traditional ways this was short notice, but moving forward some more traditional ways to get the word out as well.

342

00:32:03.810 --> 00:32:04.260

So.

343

00:32:09.030 --> 00:32:10.320

Lisa Schaertl: Okay anything else.

344

00:32:11.850 --> 00:32:12.720

Peggy: i'm good.

345

00:32:13.080 --> 00:32:18.960

Lisa Schaertl: Great thanks everybody in that case I'll adjourn the meeting at 538.